



2015 - 2016 Head Start Annual Report

Head Start

York County Head Start provides a comprehensive child and family development program for low-income children three to five years of age and their families. Children and families receive health and nutrition services, family educational support, access to mental health services, and support for children with special needs. The goal of the program is to improve child and family outcomes by providing comprehensive services that support children's development and increases family functioning.



York County Head Start is funded through a federal grant and County support. York County has supported children's early learning and development since 1970 and has impacted over 5,000 lives.

The Mission of Children and Family Services

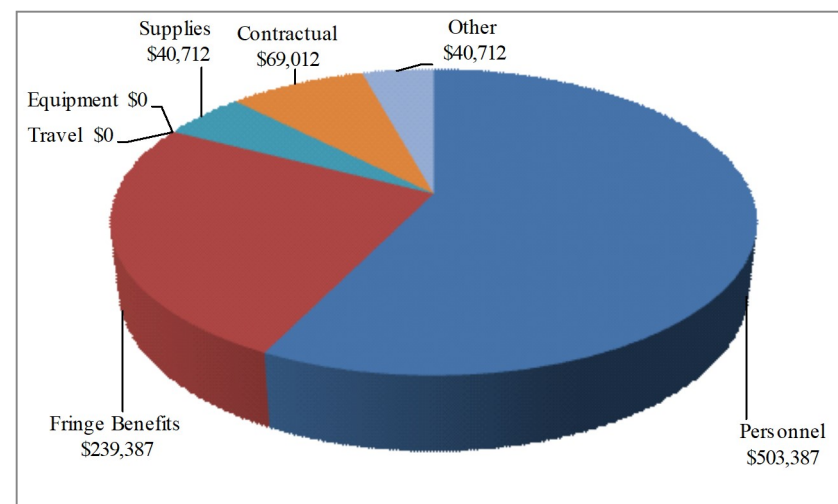
To develop partnerships that promote quality opportunities for children's educational readiness at all levels of ability and to foster success for families and staff.

Funding and Budgets 2015 Fiscal Year Ended June 30, 2015

Revenues Received	REVENUES	NON-CASH
Non-Federal Share (In Kind Service)		\$17,505.92
Budget	REVENUES	EXPENDITURES
Personnel	\$506,257	\$514,398.15
Fringe Benefits	\$222,674	\$225,229.99
Equipment	\$0	\$0
Supplies	\$44,125	\$38,104.74
Contractual	\$72,407	\$69,257.53
Construction	\$0	\$0
Other	\$37,874	\$36,346.59
Total Federal Award	\$883,337	\$883,337
Total Non-Federal Share	\$220,835	\$220,834
Total	\$1,104,172	\$1,104,171
Federal Balance		\$0
Total Balance (Federal + Non-Federal)		(\$1.00)

Proposed Budget 2017 Fiscal Year July 1, 2016 – June 30, 2017

Budget	REVENUES
Personnel	\$503,387
Fringe Benefits	\$239,387
Travel	\$0
Equipment	\$0
Supplies	\$46,450
Contractual	\$69,012
Other	\$40,712
Total Federal Award	\$898,948
Total Non-Federal Share	\$224,738
Total	\$1,123,686

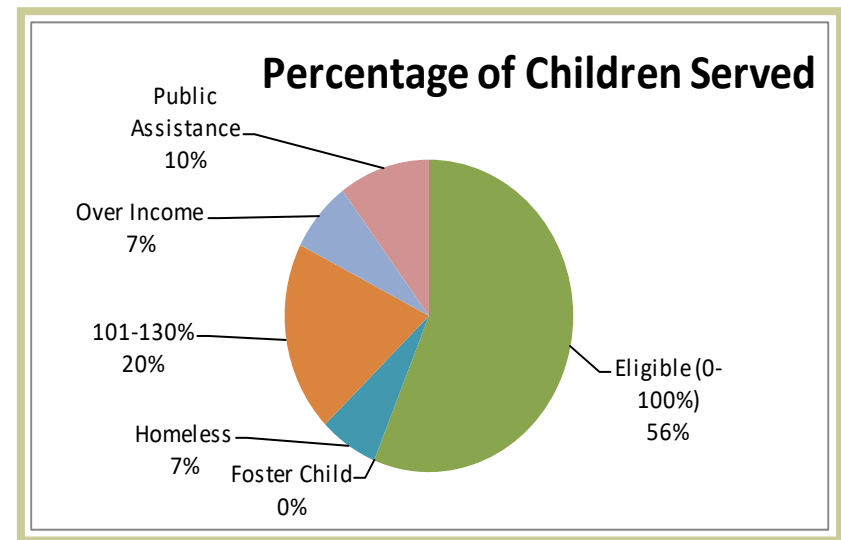


Financial Audit: As required by the Office of Management and Budget Circular A-133, the Head Start program is audited to obtain an opinion on York County's compliance with the requirements of laws, regulations, contracts, and grants governing the program, as well as the internal controls over compliance. For FY2015, Cherry Bekaert & Holland issued an unqualified opinion on compliance for major programs, found no material weaknesses or significant deficiencies in internal controls over financial reporting. In addition, there were no findings or questions regarding costs for major federal awards, including the Head Start program. A copy of the independent audit may be found at www.yorkcounty.gov/

2015—2016 Program Enrollment: Total Number of Families Served—128 Total Number of Children Served—137

(The number of families served does not equal the number of children serviced due to families having multiple children enrolled in the Head Start program.)

Enrolled		% of Funded Enrollment
September	117	100%
October	117	100%
November	117	100%
December	117	100%
January	117	100%
February	117	100%
March	117	100%
April	117	100%
May	117	100%



The following information was collected on 137 children whom were enrolled in all periods of fall, winter, and spring data:

<u>Gender of students:</u>	52% Girls	48% Boys	<u>Primary Language:</u>	83% English	7% Spanish	10% Unspecified
<u>Race:</u>	26% White	40% Black /African American	2% Asian	32% Other		
<u>IEP:</u>	89% without IEP	11% with IEP	<u>Age or Class/ Grade:</u>	51% Preschool Age 3	49% Pre-K Age 4	

Child Health Services

PIR Performance Indicator	Number at End of Year	Percentage
Children with health Insurance	137	100%
Children with a medical home	133	96%
Children up to date on immunizations *	136	99%
Children with a dental home	129	93%
Children received medical exams	135	99%
Children received dental exams	129	91%

* One child met the state's guidelines for an exemption from immunizations.

Child Disability Services

Number of children with an IEP	14
Number of children who received special services	14
Percentage of funded enrollment	11%

Parent Involvement Activities

Parents are always welcome in the classroom. There are a number of ways that parents can help the teaching staff: by sharing opinions, ideas and thoughts, working on projects at home, leading activities or projects, communicating with the staff, helping other parents feel welcome, attending learning field trips, planning classroom activities with the teaching staff, and introducing or sharing their culture with the class; along with reinforcing learning at home.

Parents are the most important teachers

We believe that parents are the first and most important teachers of their child. We encourage family participation in Head Start activities and work as partners with parents to help their child reach their potential.



The York County Head Start program offers parents the opportunity to participate in the following activities:

- Family Literacy Functions
- Parent Center Committee Meetings
- Parent/Teacher Conferences
- Home Visits
- Policy Council & Program Planning
- Volunteer Opportunities
- Family Partnership Agreement
- Input into the curriculum
- Male Involvement Initiatives
- Parent Trainings
- Community Resources
- Parent Teacher Planning and Activity

Parents receive trainings annually in career and job readiness, money management, budgeting, couponing, stress, health and wellness, cooking on a budget, child abuse prevention, First Aid and CPR, and Kindergarten readiness.

Preparing Our Children for Kindergarten

School Readiness Plan: York County Head Start has created a School Readiness Plan with the help from parents, that outlines numerous components necessary to prepare children and families for entry into Kindergarten. This plan outlines numerous steps in each component that build on school readiness skills for children and families. These components consist of:

- ◆ Education Review Team
- ◆ School Readiness Goals
- ◆ High Quality Teaching and Learning – This component is comprised of the following four areas:
 - ◇ Engaging Interactions and Environments
 - ◇ Research-based Curricula and Teaching Practice
 - ◇ Ongoing Assessment of Child Progress
 - ◇ Highly Individualized Teaching and Learning
- ◆ Staff Development
- ◆ Family, Parent, and Community Engagement
- ◆ Evaluating Child Outcomes
- ◆ Active and Ongoing Communication with Parents/Guardians

School Readiness Goals: School Readiness is a partnership between families, communities, and schools to provide the necessary support, services and environment to ensure all children begin kindergarten ready and eager to learn. The focus of the plan is a set of School Readiness Goals for all children based upon the program curriculum, Head Start Child Development Framework, Virginia Early Learning and Development Standards, and feedback from stakeholders; including local school districts. York County Head Start program has created the following School Readiness Goals:

Health and Physical Development

To increase large and small muscle skills and feel confident about what their bodies can do.

Demonstrate increasing ability to manipulate a variety of objects requiring large and small muscle coordination.

Language Development and Communication

Children will improve their ability to write recognizable letters, especially those in their first name, and use letters that represent sounds when writing other words.

Cognition and General Knowledge

Children will become confident learners by trying out their own ideas and experience success, and by helping them acquire learning skills such as the ability to solve problems, ask questions, and use words to describe their ideas, observations, and feelings.

Children will demonstrate increasing ability to count to 10, connecting number words and symbols to the objects counted, with the awareness that the last number describes the total.

Social and Emotional Development

To feel comfortable in school, trust their new environment, make friends and feel they are a part of the group.

To help children experience pride and self-confidence, develop independence and self-control, and to have a positive attitude towards life.

To demonstrate increasing ability to identify, label, describe, and manage their feelings.

Approaches Toward Learning

To encourage children to be active and creative explorers who are not afraid to try out their ideas.

Children will demonstrate increasing ability to notice and observe attentively and to seek relevant information about objects or circumstances including similarities/differences, noticing attributes and examining with attention to detail.

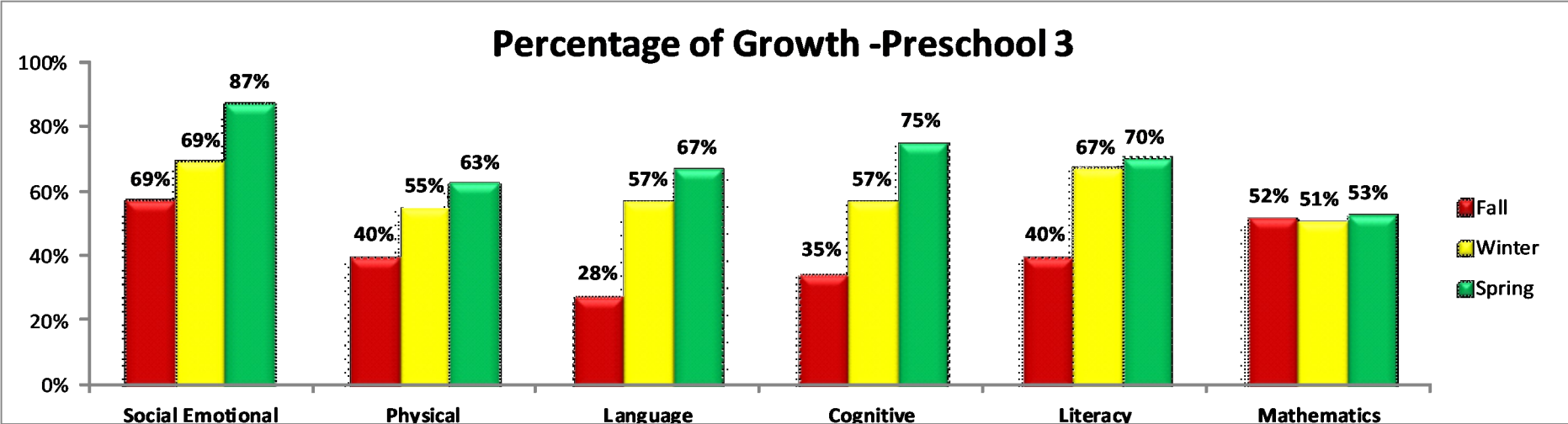
Creative Curriculum Gold

During the 2015-2016 program year, this grantee used The Teaching Strategies Gold by Creative Curriculum. The curriculum establishes a framework of child development knowledge, combined with best practices, teacher involvement and family participation to provide high quality early childhood experiences to foster school readiness. The Creative Curriculum for Preschool is based on 38 learning objectives for development and learning, which are fully aligned with the Head Start Child Development and Early Learning Framework as well as Virginia Early Learning and Development Standards. Our current program and curriculum plans specify goals, experiences, roles of teacher, roles of family; and materials that reflect best practice, research, and sound childhood theory.

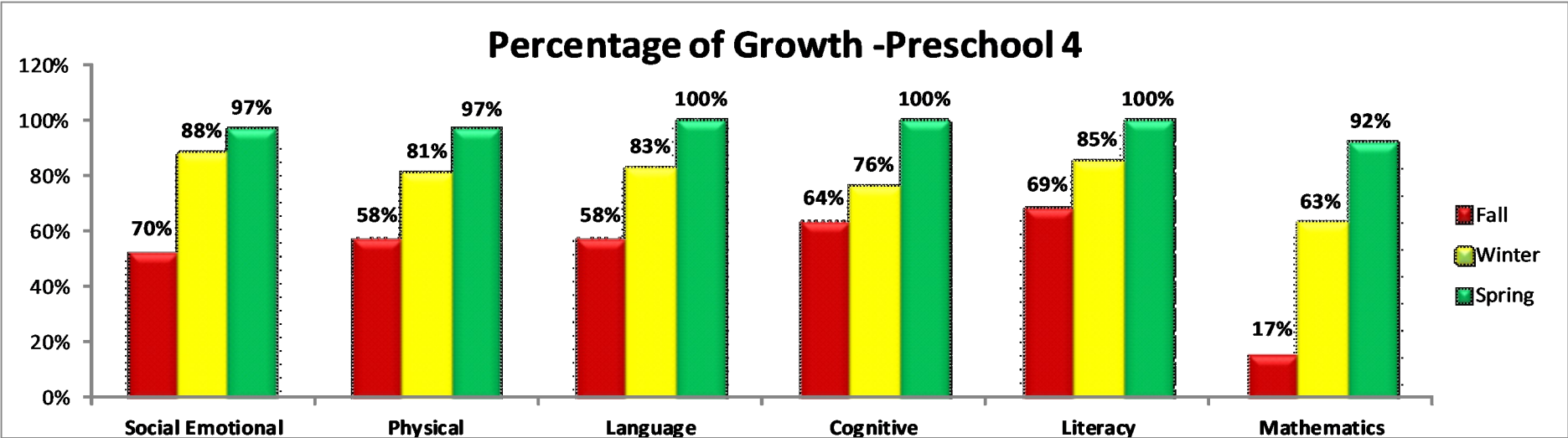
Some of the strategies used by our program include: provide a caring consistent environment that promotes positive behaviors; provide a caring consistent environment that enhances child's understanding of self as an individual and as a member of a group; a positive social/emotional climate will be provided to enhance each child's development; provide for the special needs of children with disabilities; provide each child with an education program that meets each child's individual needs; provide a balanced daily program of child initiated and teacher directed learning activities; provide a child centered multi-cultural experience; foster independence in each child; establish methods to ease transition between activities; encourage play and active exploration to support development of gross motor skills and to enhance self-confidence, independence, and autonomy; provide opportunities for the development of physical skills; provide opportunities for recognition of letters and symbols that support emerging literacy and numeracy development; engage children in verbal and nonverbal methods of communication; and provide time for songs, stories, and rhymes.



The overall program goal for the 2015-16 program year was for 85% of the children to be meeting or exceeding the widely held expectations (meeting or exceeding the color band range for their age) set by the Teaching Strategies Gold assessment tool. The percentage of children meeting or exceeding the widely held expectations is displayed below:



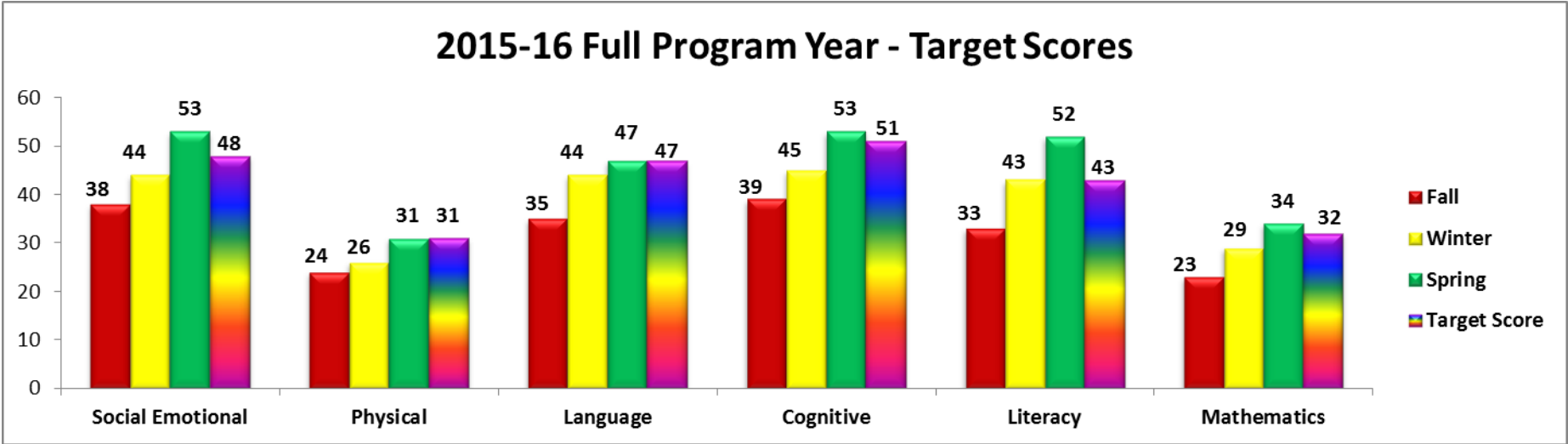
Social Emotional: 18% gain Physical: 23% gain Language: 39% gain Cognitive: 40% gain Literacy: 30% gain Mathematics: 1% gain



Social Emotional: 27% gain Physical: 39% gain Language: 42% gain Cognitive: 36% gain Literacy: 31% gain Mathematics: 75% gain

Children were assessed based on these standards for Teaching Strategies Gold (TS Gold):

- Below Expectation:** Children are currently not performing at a typical developmental level for their age range or are below the color band set for their age in TS Gold.
- Meets Expectations:** Children are currently performing at a typical developmental level for their age range or are in the color band set for their age in TS Gold.
- Exceeds Expectations:** Children are currently performing above their typical development level for their age range or are above the color band set for their age in TS Gold.



Target Score is the median of the Widely Held Expectations



Program Monitoring

Results of the On-Site Review

Overview of Findings

In January of 2016 the Office of Head Start (OHS) conducted a Comprehensive Services and School Readiness (CSSR) monitoring review of the York County Board of Supervisors Head Start program. We wish to thank the Governing Body, Policy Council, staff, and parents of our program for their cooperation and assistance during the review. This Head Start Review Report has been issued to Mr. Jeffrey D. Wassmer, Board Chairperson, as legal notice to the agency of the results of the on-site review.

The information gathered during the monitoring review of the Head Start program was found to be in full compliance with all of the Head Start Program Performance Standards, laws, regulations, and policy requirements.



Note: A copy of the complete Head Start Federal Review may be obtained from the Head Start Office at the Griffin-Yeates Center, 1490 Government Road, Williamsburg, Virginia 23185, or can be viewed on line at www.yorkcounty.gov/communityservices

Also, additional copies of the York County Head Start 2016 Annual Report may be obtained by calling 757-890-3888 or on line at www.yorkcounty.gov/communityservices.